



Philosophy

Every child has the right to achieve their best in a safe, fun and respectful environment where play is valued as a process for learning.

Every child has the right to belong and their wellbeing is recognised as being vital to learning.

Children are capable and active participants in their learning.

Children are given opportunities to build real connections with the natural environment.

Learning environments are reflective of children's interests and recognise every child is an individual with their own needs.

Partnerships with families are valued and fostered through communication.

Families are viewed as the most influential teacher in the early years.